

Gender Differences In Computer Attitudes Among Secondary School Students In Saudi Arabia

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Summary

This paper examines the gender differences in computer attitudes among secondary school students in Saudi Arabia. The Computer Attitude Scales (CAS) (13) was completed by 187 male and female students. Significant gender differences are found in scores recorded on CAS three subscales of Computer Anxiety, Computer Confidence, and Computer Liking. The results reveal that male students are less anxious about learning and using computers, more confident in their ability to use and learn about computers, and like or enjoy working with computers more than female students. Implications and future research are discussed.

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